



11th October 2021

Dear Parent/Carer

As we embark on the start of a new academic year I would like to take this opportunity to thank you for your valued and continued support. With this in mind I am writing to remind you of the following practices in school.

Behaviour and Conduct

We operate a points system which monitors your child's effort and attitude in lessons and any other interactions during the school day. The points awarded during each lesson can be viewed live on your child's Go4Schools profile (please see the school website for information about how to access Go4Schools).

[Go4Schools](#)

Lesson Scores

3 points	Exceeding the expectations of the teacher by displaying exemplary effort, outstanding participation or class work
2 points	Meeting the teacher's expectations
1 point	Falling below expectations
0 points	Disrupting the learning of others

It is expected that a child should receive 10 points in a day and pupils who regularly achieve more than this total will be rewarded with praise post cards, and half termly letters home. Form groups who achieve the most points collectively during the week will also receive incentives such as the Star Class of the Week award, Beat the Dinner Queue pass, and assembly privileges.

Form tutors will discuss lesson scores with pupils at the end of the day and I would like to encourage you to engage in this dialogue at home with your child. Not only is it very impactful in reinforcing good behaviour at school, it is also an easy way to be able to discuss your child's day with them.

If a pupil regularly fails to meet the daily lesson score expectations, further actions will be taken in order to achieve successful outcomes for all. Parents will be informed of any undesirable behaviours either by a telephone call, email or note in the planner.

Codsall Middle School

Wolverhampton Road, Codsall, Staffordshire WV8 1PB

Tel: 01902 843177 Fax: 01902 841648

Email: office@codsall-middle.staffs.sch.uk

Website: www.codsall-middle.staffs.sch.uk



@codsall_middle

Headteacher: Mr P J Bowers MAEd

Restorative practice

All behaviours in school are managed using restorative principles which enable all parties involved to reflect, repair and move forward. This philosophy allows for all parties involved to understand the impact of their actions but most importantly for the development of positive relationships between all. As a school, we believe that this approach provides a more effective way of managing and redirecting any behaviour episodes that are encountered and helps us to maintain a calm learning environment.

It is our expectation that pupils within our school community follow our 'Codsall Way' of being considerate, responsible and following the school rules.

For more information regarding expectations of behaviour please refer to the school planner.

We very much look forward to a successful year ahead and once again thank you for your support.

Yours Sincerely

M Davison

Mrs Davison
KS3 Leader of Achievement